



Unlocking The Learning

*Coaching, Collaborating
and Leading*

June 16-17, 2011
8:30 am – 4:00 pm

(registration opens at 7:30 am)

Special Events Center, Garland, Texas

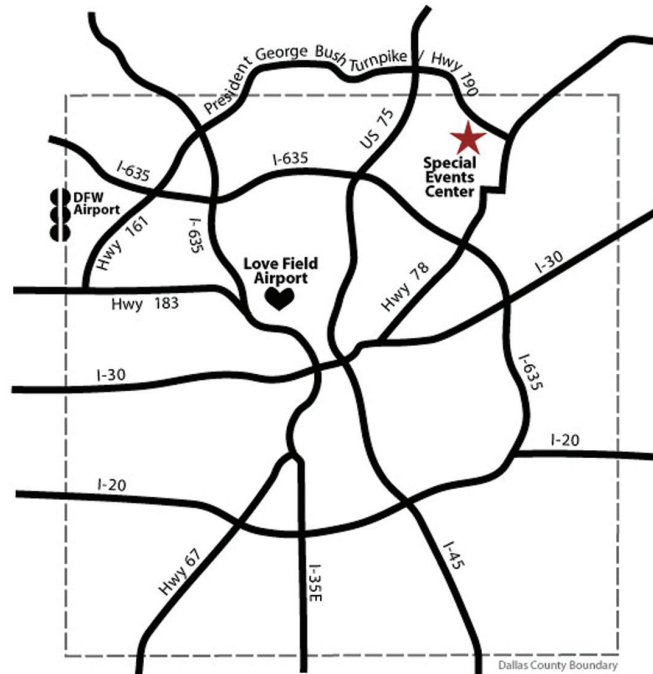
Cost: \$279 through April 30th
\$299 after April 30th

Includes: Breakfast and Lunch
both days and all materials

To Register: www.tsdc.org



Special Events Center
4999 Naaman Forest Blvd., Garland, TX
specialeventscenter.com
972-487-4700



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Texas Staff Development Council

1540 Keller Parkway, Suite 108, #303, Keller, TX76248
817-337-5909 | www.tsdc.org



Texas Staff Development Council

Unlocking the Learning

Choose one of these strands for an in-depth, two-day learning opportunity.

Instructional Coaching Institute: Progress through Partnership

Jim Knight

The Instructional Coaching Institute will provide a foundation upon which a solid, effective instructional coaching program can be built. The content of the Institute is based on more than a decade of research on instructional coaching conducted at the Kansas Coaching Project at the University of Kansas Center for Research on Learning. Each participant will receive a copy of the book, *Instructional Coaching: A Partnership Approach To Improving Instruction*.

The institute will provide a definition of what coaches do, distinguish between effective and ineffective coaching practices, and provide an overview of the current state of research on coaching.

This session is designed to be “hands-on” and practical and to encourage meaningful dialogue, reflection, and action planning.

Participants will:

- Learn numerous coaching skills that they can use right away in their professional practice.
- Practice selected communication skills with other participants.
- Hear about best practices that are being implemented by coaches across the country.
- Create specific implementation and communication plans to take back to their schools and districts.

The Instructional Coaching Institute will appeal to district decision makers, instructional coaches, site-based professional developers, and others interested in learning more about instructional coaching.

Using Classroom Data and Reflective Conversation to Coach Change

Mike Murphy

How do teachers, teacher leaders, coaches, and school leaders start conversations that lead to adult learning and improved practices? Are there needs-based classroom tools that can be used to kick-start conversations about student engagement, classroom instructional management, instructional design, and more? Can the data from these tools be shared in side-by-side, relationship rich conversations which result in action?

Attend this interactive and provocative session and receive *Tools and Talk: Data, Conversation, and Action for Classroom and School Improvement*, authored by Michael Murphy. With the book in hand, work with the author to explore how to use five tools which can be used by coaches, school leaders, or collaborating teachers to “peek inside” classroom practices. In addition, you will:

- Learn how the data can spark meaningful conversations about students and teacher practices.
- Understand and practice a simple framework for conversations around the data.
- Study easy-to-use conversation “markers” that allow coaches, collaborating teachers, and school leaders to discuss the findings in a collegial way.
- Experience actual classroom video vignettes.
- Practice the tools and see follow-up conversations in action.
- Work with case studies.

Participants will leave with a customized plan to work with their colleagues in a more reflective, data-driven, action-oriented way and that targets student results!

This session will be of interest to teacher leaders, coaches and school leaders who want to focus on methods which support conversation about classroom practice.

Leadership Development Process

TSDC Staff

The Leadership Development Process offers information, practice, and application tools and concepts which enable participants to:

- Use systematic thought processes to develop and implement effective action plans.
- Develop a culture that fosters teamwork and leads to enhanced employee participation in and commitment to the school organization and its goals.
- Improve leadership and interpersonal skills.
- Increase the quality of thought of all employees in the organization.
- Make decisions at the most appropriate level in the organization.
- Sharpen their focus.

This session will appeal to those who lead or facilitate planning sessions for campuses, districts, civic organizations or families!

Register Today! www.tsd.org

