

The background of the slide is a green chalkboard. In the lower-left quadrant, two pieces of pink chalk are lying on the surface. One piece is standing upright, and the other is lying horizontally next to it. There are several white chalk markings on the board, including a large 'A' at the bottom, a curved line to the right, and a circular shape on the left.

High Five!

Building Relationships to Transform Culture

**Texas Staff Development Council
Annual Conference
January 15, 2009**

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Norms

- **Actively participate in the training**
- **Take care of your personal needs**
- **Monitor your personal technology**
- **What is learned here, leaves here**

High Five!

- **Building Community**
- **Creating a Safe Environment**
- **Effective Communication**
- **Organization and Management**
- **Reflection and Feedback**



A decorative vertical strip on the left side of the slide, featuring a green chalkboard texture. It includes two pieces of pink chalk, one standing upright and one lying horizontally. There are also some white chalk markings, including a curved line and a large, faint letter 'A' at the bottom.

Module #1:

Building Community

Types of Relationships

- Individual Relationships
 - Person to Person
- Collaborative Team Relationships
 - Small Groups
- Community Relationships
 - Large Groups





Partner Introductions (Individual Relationships)

- Find a partner you don't know well
- Identify the Partner #1 and Partner #2
- For 30 seconds Partner #1 tells all the things he/she does not know about Partner #2
 - I don't know what your job is . . .
 - I don't know if you're married . . .
- Partner #2 then responds for 30 seconds to as many of the statements as he/she can
- The partners then switch roles and repeat the strategy.
- The partners then briefly introduce one another to the whole group, sharing one thing they learned about their partner.
 - *ask for permission from your partner to share a certain fact to ensure absence of threat

Vehicles of Change (Collaborative Team Relationships)

- Table groups will work together on this activity
- Imagine the most effective team that you have ever worked with; think about why it was so successful; characteristics of those that were part of it; times of celebration for the team and times of conflict for the team—how the team dealt with those
- Now talk briefly with your group about the characteristics of the teams you were all thinking of
- Determine as a team the type of vehicle that would most represent those characteristics and the metaphorical environment that the vehicle is located in
- Your team will be asked to draw this vehicle in this environment so think about the following questions...





Vehicles of Change (Collaborative Team Relationships)

- What kind of vehicle is it?
- What shape is the vehicle in?
- Who is driving?
- Who are the passengers?
- What are the passengers and the driver doing?
- What else is on the road? In front of the vehicle and behind it...
- What are the identifiable characteristics of the vehicle that make it able to handle the environment it is in?
- What symbols identify work methods, reputation, or achievements?

--Adapted from *Retreats that Work*

Did You Know? (Community Relationships)

- Each participant gets a strip with a piece of information on it
- Everyone stands up and begins to walk around the room stopping to share their information with each person they meet
- The partners read their information by stating, “Did you know....(insert your information here)?” and the partner responds “No, I didn’t know that, but did you know... (insert your information here)?”
- Partners switch cards and move on to a new person to share with
- Process continues until everyone has heard lots of new information
- Session leaders will call time; please move to our community circle in order of the numbers on the slip you are currently holding
- Community Circle: Each person will read their information to the large group—information will be read in order so that it makes sense to the group
- Final Activity: Word Whip

Closing and Questions

- Thank you so much for coming to our session!
- Contact Information
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